

**Minutes of the
North Carolina State Board of Education
Education Building
301 N. Wilmington Street
Raleigh, NC 27601-2825
September 5, 2012**

The North Carolina State Board of Education met after the Board Committees concluded their work and the following members were present:

William Harrison, Chairman
Wayne McDevitt, Vice Chairman
Melissa Bartlett
Christine Greene
Shirley Harris

Kevin Howell
John Tate
Patricia Willoughby
Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent
Earlie Coe, Local Board Member Advisor
Diane Frost, Superintendent Advisor

Tyronna Hooker, Teacher of the Year Advisor
Darcy Grimes, Teacher of the Year Advisor

CALL TO ORDER AND INTRODUCTION

Chairman Bill Harrison called the Wednesday session of the September State Board of Education meeting to order and declared the Board in official session. Chairman Harrison noted that the Board had just completed its Committee meetings for the day and will hold the official State Board meeting on Thursday morning, at which time the Board will vote on action items.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

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Closed Session

Chairman Harrison asked for a motion to convene in closed session.

Upon motion made by Mr. Wayne McDevitt, and seconded by Ms. Tricia Willoughby the Board voted unanimously to convene in closed session to consult with its attorneys on attorney-client privileged matters and to consider the handling of the following cases: Ms. Delene Huggins v. NCDPI, and Hoke County et al v. State of North Carolina and NC State Board of Education.

With no other business on the agenda, Chairman Harrison requested a motion to adjourn.

Upon motion made by Mr. Wayne McDevitt and seconded by Ms. Melissa Bartlett the Board voted unanimously to recess the State Board of Education meeting until Thursday, September 6, at 9:00 a.m.

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The North Carolina State Board of Education met and the following members were present:

William C. Harrison, Chairman
Wayne McDevitt, Vice Chairman
Walter Dalton, Lt. Governor
Melissa Bartlett
Christine Greene

Shirley Harris
Kevin Howell
Reginald Kenan
John Tate
Patricia Willoughby
Jean Woolard

Also present were:

June St. Clair Atkinson, State Superintendent
Earlie Coe, Local Board Member Advisor
Diane Frost, Superintendent Advisor

Tyronna Hooker, Teacher of the Year Advisor
Darcy Grimes, Teacher of the Year Advisor
Amberly Philips, Student Advisor

CALL TO ORDER AND INTRODUCTION

State Board of Education Chairman Bill Harrison called the Thursday session of the September State Board of Education meeting to order and declared the Board in official session. He welcomed onsite visitors, online listeners, and Twitter followers to the meeting and reminded the audience that the Board held its committee meetings on Wednesday and today will vote on action items and receive reports on other topics.

Chairman Harrison noted the absence of Lt. Governor Dalton but explained that he would join the meeting by conference call. Chairman Harrison also noted the absence of Dr. Atkinson, but noted she would join the meeting after making opening comments at the US/China Summit at NC State's Friday Institute this morning.

In compliance with the requirements of Chapter 138A-15(e) of the State Government Ethics Act, Chairman Harrison reminded Board members of their duty to avoid conflicts of interest and appearances of conflicts of interest under Chapter 138A. He asked if members of the Board knew of any conflict of interest or any appearance of conflict with respect to any matters coming before them during this meeting. There were no conflicts of interest communicated at this time. The Chairman then requested that if, during the course of the meeting, members became aware of an actual or apparent conflict of interest that they bring the matter to the attention of the Chairman. It would then be their duty to abstain from participating in discussion and from voting on the matter.

Prior to beginning the work of the Board, Chairman Harrison shared his thoughts about the beginning of another school year. He noted that North Carolina's goal should be that the kindergarteners of 2013 will have the same enthusiasm for learning when they graduate in 2025. He noted that many teachers and administrators spent their summer preparing for this new school year, and they, too, are eager to see what the new school year brings. He thanked DPI staff for the many hours of time they dedicated this summer to providing training and to State Superintendent Atkinson, Dr. Garland, Ms. Quick and Mr. Price for their leadership in making it all happen.

Board member Reginald Kenan was recognized to lead the Board with the Pledge of Allegiance.

Board member Tate recognized Mr. Ron Thompson (Charlotte-Mecklenburg Schools) who was present in the audience.

APPROVAL OF MINUTES

Chairman Harrison asked for a motion to approve the minutes of the August 1-2, 2012, State Board meeting.

Discussion/Comments:

- There was no discussion.

<p><i>Ms. Patricia Willoughby made a motion to approve the minutes of the August 1-2, 2012, meeting. Seconded by Ms. Christine Greene, the Board voted unanimously to approve the minutes as presented.</i></p>

KEY INITIATIVES REPORTS AND DISCUSSION

➤ Career and College Ready, Set, Go/Race to the Top (RttT) Update – Mr. Adam Levinson (Director, Race to the Top Program)

In opening comments, Mr. Levinson noted that a detailed report of the RttT program is available online for public access, and the work is also captured in State Superintendent Atkinson's Monthly Report to the State Board. In addition, the State Board will soon receive a copy of DPI's first official Race to the Top report to the legislature due September 15. He explained that the report covers information that the Board has heard before in monthly updates, but that it is packaged according to legislation passed this prior session.

Mr. Levinson set the context for the reports following this update by explaining that North Carolina is at the mid-point of the four-year RttT grant and of implementing the Career and College Ready, Set, Go! vision. He noted that much of the planning and listening has now given way to implementing the work (though listening will continue to be a point of emphasis, as DPI is committed to adjusting the work, as needed, based on stakeholder feedback). He explained that teachers and principals are now working with new standards, and working with new expectations with the forthcoming assessments. He noted that the first group of NC Teacher Corps teachers are in place in schools and several virtual STEM courses are running in pilot districts. Mr. Levinson also reported that the Department is close to negotiating contracts with vendors to build the Instructional Improvement System (IIS) tool. He encouraged feedback from Board members regarding this ongoing work.

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➤ **Summer Institutes Update – Dr. Lynne Johnson (Director, Educator Recruitment and Development)**

Using a PowerPoint presentation, Dr. Johnson spoke about this past round of summer institutes and upcoming professional development planned for 2012-13 school year. She reported that 2,083 educators took part in the summer institutes this year. Dr. Johnson noted that feedback, formative data and the first annual Evaluation Report from Dr. Jeni Corn and her team was used to develop this year's professional development. She noted that Board members have access to the actual data from the overall six institutes provided by Dr. Corn online to reference. She reviewed the feedback which tells that the professional development was clear, relevant, of high quality, built on prior learning, and engaging. Dr. Johnson shared a short video clip from the principal at Mt. Airy who talked about the value of the summer institutes. She noted that ongoing conversations are occurring with LEAs in terms of sustainability, and provided examples of using Wiki to provide resources to keep professional learning going beyond the RttT grant period. In closing comments, Dr. Johnson talked about the importance of ongoing collaboration and resource sharing. The survey data indicates that participants were able to practice their skills, work with others, and share concerns, according to Dr. Johnson. In response to Board member Bartlett's question, Dr. Johnson clarified information on the chart regarding the number of actual respondents to the survey.

➤ **District and School Transformation Update – Dr. Pat Ashley (Director, District and School Transformation)**

Dr. Ashley began her presentation by explaining that last week the Department testified in court and shared the data brought to the Board in August about the performance of the schools involved in RttT. She shared a video with the Board that illustrates the real belief that all students can learn, how a Jones County school organizes its ideas to change the circumstances for its students and how it impacts learning for students. She noted that the video shows the way this school designed a system of support for any student who needs extra help and how they can get help during the school day, and how the student who is ready for enrichment can access that. In addition, the video shows students mastering coursework in high school that prepares them to move on to higher education levels with a sound basis, real Professional Learning Communities (PLCs) in action, technology enhanced education, and a total quality process where a school thinks about how to get better and better.

STATE SUPERINTENDENT'S REPORT

ACT and WorkKeys Test Administration

First Statewide ACT and WorkKeys Test Administration Provides Baseline Year for North Carolina

- North Carolina high school students took three new assessments in 2011-12 to transition to the state's accountability model toward college and career readiness. The goals of these assessments are to hold schools accountable for increasing the college and career readiness of students and to provide students with important information to help them prepare for education and career decisions after high school.

- High school students now take three end-of-course assessments, ACT, and WorkKeys for students who complete a concentration in Career Technical Education.
- College/Career Readiness Assessments:
 - ACT (for 11th grade students)
 - WorkKeys (for students who are Career and Technical Education course sequence completers)

Students also take PLAN at the 10th-grade level. PLAN results are provided to parents, students and their teachers for their use in charting students' future course schedules and needed instructional assistance.

WorkKeys Summary Results from Baseline Year

More than 40,000 students took WorkKeys assessments in 2012 to measure their readiness for success in the workplace. WorkKeys is administered to students who are Career and Technical Education completers, having completed four sequential CTE courses throughout high school, and is intended to measure whether students have the foundational skills for certain occupations. Students take three tests to earn a certificate – applied math, locating information, and reading for information. In 2012, 52.5 percent of the students taking WorkKeys met the standard for workplace readiness (Silver, Gold or Platinum score levels, with each level indicating foundational skills for a higher percentage of jobs).

Percent earning WorkKeys certificate at each level and percentages of foundational skills met

Certificate Level	% Meeting Standard	% Job Foundational Skills Met
Silver	41.66 %	67 %
Gold	10.73 %	93 %
Platinum	0.14 %	9 % WorkKeys

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ACT Summary Results from Baseline Year

More than 92,000 North Carolina students took the ACT as 11th graders in 2012 as part of the state-sponsored administration. Approximately 20 percent of the seniors who graduated in the Class of 2012 took the ACT at some point in their high school careers.

Beginning with the 2012-13 school year, ACT results will be included in the school accountability model at the high school level. The scores from March 2012, when all 11th graders took the ACT will be included in the Class of 2013 report next August. The Class of 2013 report also will include the most recent score posted by students.

Average ACT Scores, 11th Graders (required) and Class of 2012 Seniors (voluntary)

	NC 11TH Graders, March 2012	NC Average Class of 2012	National Average Class of 2012
English	16.5	21.0	20.5
Mathematics	19.3	22.3	21.1
Reading	18.3	22.2	21.3
Science	18.3	21.4	20.9
Composite	18.2	21.9	21.2

Colleges and universities use ACT scores as one admissions criteria for students applying to attend them. In North Carolina, the UNC System has set a composite score of 17 as a minimum requirement for students entering the system in the fall of 2013, but this can vary among the constituent campuses. In addition to the ACT requirements, UNC also has minimum grade point average requirements and there is some discretion granted to chancellors in making admissions decisions.

The ACT is a curriculum-based achievement test consisting of four separate exams in English, reading, mathematics and science as well as an optional writing assessment. The ACT is scored on a scale of 1 to 36 with 36 being the highest possible composite score.

North Carolina is one of nine states that now require all 11th graders to take the ACT. These include Colorado, Illinois, Kentucky, Louisiana, Michigan, Mississippi, North Dakota, Tennessee and Wyoming.

For states that require a college admissions exam for all students, average scores generally show a drop when compared to test administrations that include only students who voluntarily take the college admissions exam. For example, North Carolina's average ACT score for the graduating Class of 2012 was 21.9, a score that was higher than the national average for the fifth consecutive year. The students included in that group volunteered to take the test in order to qualify for college admission and, in most cases, paid for the test themselves. Twenty percent of the Class of 2012 took the ACT.

In contrast, the March test administration represents a much broader pool of students. Many of them may not have begun planning for community college or university education after high school. It is not surprising that North Carolina's scores would drop when every student is included in the testing pool but it does illustrate that many students benefit from guidance and support to take more rigorous courses earlier in their educational career.

More than 92,000 North Carolina high school juniors took the state-administered ACT tests in English, mathematics, reading and science in March. The State Board of Education in December 2011 selected the ACT to be the state's new college readiness measure for all high school students.

In response to Mr. Tate's question about if there is a way by which to award a certificate based on progress in the senior year, Dr. Atkinson explained that it is not a part of the system yet because of financial reasons. She explained that the Board decided to administer to 100 percent ACT and then WorkKeys would be used for students who have a four-year concentration in a technical area. Mr. Tate suggested that if the certificate is important and students are making marketable gains between the junior and senior year it would be good to award that certificate. Dr. Atkinson explained further that the

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certificate is awarded through WorkKeys which measures using data and numbers in a pod setting, measures communication, and determines finding and locating information to solve problems; it is not as content specific as ACT which is actually measuring reading achievement, etc.

Board member Greene spoke about the need to measure the effectiveness of schools toward increasing the college and career readiness of students, i.e., remediation, etc. Dr. Atkinson noted that the Department will continue to work with higher education partners to see how we could develop a way to measure the impact of making the senior year matter. A brief discussion was held.

Recent Activities of the State Superintendent

☐ Delivered remarks/keynote address at

- NC New Teacher Support Program, Cohort II, Chapel Hill, NC
- Public School Forum Board of Directors, Raleigh, NC
- Halifax County Schools Summer Institute, Roanoke Rapids, NC
- Yadkin County Schools Convocation, East Bend, NC
- NC Chamber's 2012 Education Summit, Greensboro, NC
- Race to the Top Leadership Retreat, Raleigh, NC
- Hickory Rotary Club, Hickory, NC
- Institutes of Higher Education READY Meeting, Raleigh, NC
- NCCAT Board of Directors, Morrisville, NC
- Stand for the Silent anti-bullying rally, Winterville, NC
- Eastern North Carolina School for the Deaf Expressions of Gratitude event, Wilson, NC
- Council of Chief State School Officers, Napa, CA
- Davie County Schools Convocation, Mocksville, NC

☐ Visited

- Hickory Career and Arts Magnet, Hickory, NC

Special Recognitions and Announcements Green Hope High School Student

Mr. Alex Bainbridge, a tenth grade student at Green Hope High School, Cary, NC, won the bronze medal for his 3rd place finish in Excel 2010 at the worldwide competition on Microsoft Office in Las Vegas. The exam competition was the largest yet, with 285,000 students participating from 53 countries, and 113 finalists competing in the final round of competition. A total of 51,225 North Carolina students received Microsoft certifications last year.

Joined by his parents, Mr. Bainbridge was invited forward to have a photograph made with State Board members.

School Improvement Grant Schools Recognized by U.S. Department of Education

Woodhill Elementary School, Gaston County Public Schools, and West Mecklenburg High School, Charlotte-Mecklenburg Schools, are being recognized in a U.S. Department of Education publication for their turnaround efforts.

Woodhill Elementary – Gaston County Schools

Attendees: Mr. L. Reeves McGlohon, Superintendent
Mrs. Cindy Hester, Principal
Ms. Judy Leahy, Coordinator of School Improvement Grants

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Woodhill Elementary School (98% free and reduced lunch) obtained one of the competitive School Improvement Grants from North Carolina Department of Public Instruction funded through the U. S. Department of Education as a turnaround school starting in the 2011-12 school year.

After hiring a turnaround principal and hiring 50 percent of the staff, Woodhill charted a new course to support its students, which included an extended day for additional learning time and an abundance of professional learning for teachers.

After one year of the School Improvement Grant, Woodhill students experienced gains of 12 percent in reading, 18 percent in math, and 18.4 percent in science. Student attendance reached 96.25 percent and student retention dropped to 2.18 from 9.37 percent.

Superintendent McGlohon, Mrs. Hester, and Ms. Leahy were invited forward to have their photographs made with State Board members.

West Mecklenburg High School – Charlotte-Mecklenburg Schools

Attendees: Mr. Ron Thompson, Executive Director, Federal, State, and Compliance
Ms. Yvette Smith, Secondary Title I Director
Mr. Eric Ward, Principal, West Mecklenburg
Ms. Elizabeth Ashurst, West Mecklenburg SIG SIOP Instructional Coach
Ms. Debbie Brooks, West Mecklenburg SIG EC Instructional Coach
Mr. Cedric Gerald, former West Mecklenburg SIG Literacy Instructional Coach

With the support of the School Improvement Grant (SIG), West Mecklenburg High School (WMHS) began turnaround efforts in the 2010-11 school year. Driven by the strong working relationships between the district's federal programs director, district instructional coaches and, school administration and staff, West Mecklenburg began to implement strong instructional structures that focus on increasing student achievement and readiness for college and career.

In 2011-12, while transitioning to a new principal and administrative team, WMHS stressed school-wide accountability while focusing on vertical teaming strategies and instructional programming that would address the needs of their students with disabilities (SWD), Limited English Proficient (LEP), and McKinney-Vento (Homeless) subgroups.

Between 2010 and 2012, students at WMHS demonstrated an increase in reading grade 10 by 32.6 percentage points. During the same three-year period, there was an increase in math grade 10 from 72.5 to 75.1 percent. The number of students completing advanced coursework has more than tripled over the past two years from 3 percent of students to 10.2 percent of students.

Finally, graduation rates improved over the past two years, with rates climbing to 66.9 percent in 2012 compared to 58.2 percent in 2010.

Mr. Thompson, Ms. Smith, Mr. Ward, Ms. Ashurst, Ms. Brooks, and Mr. Gerald were all invited forward to have their photographs made with State Board members.

RttT Monthly Highlights of Activities Completed

RttT Management:

- Provided monthly RttT status report to State Board of Education (SBE), 8/2
- Continued approval of Local Education Agency(LEA)/Charter School amended Detailed Scopes of Work (DSWs)
- Conducted annual RttT planning meeting 8/8 and 8/9
- Piloted the online 2012 RttT Progress Report template/tool with five districts; released the 2012 RttT Progress Report template/tool and process instructions to all RttT LEAs/Charters on 8/17
- Held meeting to brief Institutions of Higher Education (IHEs; public & private four-year institutions and community colleges) on READY plan
- Continued planning for November/December round of READY meetings for district/school personnel
- Began production of podcasts for parents and communities
- Interviewed for reposted RttT Communications Specialist position; targeting September hire
- Initial Staffing for RttT Implementation (cumulative as of 8/20):
- Total positions filled: 114 of 121 total

Standards & Assessments:

- Continued external review of assessment samples for Grades 3-8 for all disciplines included in the North Carolina Essential Standards
- Posted the most recent English Language Arts and Math Smarter Balanced Assessment Consortium assessment items to DPI WikispacePosted Common Core and North Carolina Essential Standards Summer Institute presentations and resources to content Wikis

Data Systems to Improve Instruction:

- Continued to evaluate the responses to the IIS RFP (plan to award by early fall 2012)
- Continued developing the IIS READY managing change effort; initial focus is on Phase I: Communications and Marketing (published monthly RttT Teacher Calendar focused on the IIS)
- Continued efforts to identify content for IIS and prepare to populate the Learning Object Repository (LOR)
- Gathered feedback on the Data Guide from stakeholder groups; the Guide will be posted for public comment in early September

Great Teachers & Principals:

- Revised evaluation instruments for school psychologists, school counselors, school social workers, instructional technology facilitators and library media coordinators based on results of pilot tests; in September, SBE will approve revised evaluation instruments for use in larger validation study in September
- Began effort to integrate student growth data and educator evaluation results; finalizing design of educator “dashboard” to display evaluation data and student growth information
- Began building fall 2012 Measures of Student Learning (MSL); teacher design groups provided feedback on more than 6,000 items at 7/30-31 item review meetings
- Launched educator effectiveness website (<http://www.ncpublicschools.org/educatoreffect/>)
- Presented draft MSL Implementation Guide to district and charter testing coordinators/directors; revisions being made after feedback from more than 50 districts

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- Began analysis of student survey pilot results; designed website and supporting documents for release of teacher-, school-, and district-level reports on 9/4
- Began administrative internships for Northeast Regional Leadership Academy (NELA) Cohort 2, Sandhills Leadership Academy (SLA) Cohort 2, and Piedmont Triad Leadership Academy (PTLA) Cohort 2 (internships completed by 6/2013)
- As of 8/20/12, 30 North Carolina Teacher Corps (NCTC) participants had completed Summer Institute training, and 17 have been hired to teach in partner school districts; NCTC participants will continue to receive training and mentor support through June 2013
- New Teacher Support Program conducted an intensive “boot camp” for 145 novice teachers; all participating teachers will receive ongoing mentor support provided by UNC-GA coaches from UNC-Charlotte, UNC- Greensboro and East Carolina University
- Completed six statewide 2012 Summer Institute trainings and reviewed data collected from RttT Evaluation Team (July/August)
- Launched the 2012-13 PD training sessions in all eight regions as outlined in the PD Calendar (available at www.ncpublicschools.org/profdev/calendar/)
- Began planning for eight new online modules (Phase III) with Online Module Developers, PD Leaders, Curriculum and Instruction, and Instructional Technology

NC Virtual Public Schools:

- Completed development of three virtual STEM courses and began offering the courses in the three pilot districts on 8/27
- Facilitated STEM Professional Learning Network (PLN) first Google Hangout around structure and format (this will serve as a vehicle for educators to express ideas about STEM); development of 2012-13 PLN calendar with special guest under construction
- Delivered Apple Sync Carts to all pilot schools. These carts enable configuring multiple devices with updates and applications needed in the Mobile environment and allow for the configuration of device management system
- Continued development on PD10 models that will provide professional development to face-to-face and online teachers in the pilot districts (set to launch in September)

Turning Around the Lowest-Achieving Schools:

- Continued work on hiring for RttT positions:
 - Continued weekly interviews for Instructional Coaches and School Transformation Coaches
 - Hired School Transformation Coach for Hertford County and ELA Instructional Coach for Halifax County Schools
 - Continued working on hiring remaining five RttT vacancies (three Instructional Coaches and two School Transformation Coaches)
- Held monthly District Transformation Coaches meeting, School Transformation Coaches meeting, and Instructional Coaches meeting. A strong focus on test results and data was the main topic of conversation. Coaches understood that an emphasis must be placed on schools still underperforming at grant’s midway point
- Identified interim support for selected schools/districts until hiring process is complete for permanent positions
- Continued assignment process for deployment of new coaching staff in served schools
- Continued PD and Coaching for currently served schools/districts

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- Held four installments of regional two-day Summer Professional Development for School Leaders Session #6, which dealt with the impact of classroom instruction on student learning, improving student-centered lesson observations, and asking better questions to produce higher quality instruction; Schools sent teams of up to four leaders to one of the sessions
- Delivered a week of professional development for Halifax County Schools with an emphasis on Common Core and NC Essential Standards
- Began planning for September Professional Development for School Leaders Session #7 as well as a 'New Principals' Training, which will inform all new leadership about Race to the Top and the three different USED reform models (Turnaround, Transformation, & Restart)

NC Education Cloud:

- Posted identity and access management (IAM) RFP - questions due 8/31 and full proposals due 10/5; submitted managed voice-over IP RFP to DPI procurement; supported IIS and SIS procurement negotiations
- Researched and documented Report on iSeries-based business process and interactions
- Created data integration and annual media and technology report Scope of Work as an amendment to an existing DPI contract with SAS
- Updated GETC data systems subcommittee on Cloud progress
- Met with financials application providers to coordinate iSeries migration interactions

Science, Technology, Engineering & Math (STEM):

- Delivered the first-quarter instructional course units in Agriscience and Biotechnology; Aerospace, Security and Automation; Health and Life Sciences; and Energy and Sustainability including teacher notes, labs, links to online resources, activities, assignments and assessments. Delivered four-year outline of courses being developed (NCSSM)
- Began developing curriculum for second-quarter instructional course units in: Agriscience and Biotechnology; Aerospace, Security and Automation; Health and Life Sciences; and Energy and Sustainability (NCSSM)
- Provided leadership coaching for principals at the Anchor Schools (two days at NERSBA, and one day at each Craven EAST, City of Medicine, and Wake NCSU) and Affinity Network Schools (two days each at Bertie HS and Valley Academy and one day each at the remainder of Affinity schools) (NC NSP)
- Provided Leadership Institute PD Webinar on 8/23 for principals at each Anchor School and three principals at the Affinity Networked schools (Valley Academy, STEM Early College HS at NC A&T, and Middle College at UNCG) (NC NSP)
- Provided four days of coaching for teachers at three Anchor Schools (two days at City of Medicine and one day at Craven EAST and Wake NCSU) and four Affinity Network Schools (two days each at Davie HS and Southern Durham and one day each at Valley Academy and Middle College at UNCG) (NC NSP)
- Provided one day of PD (Peer School Review) on 8/9/12 for teachers at each of the Anchor Schools and Affinity Network Schools (NC NSP)
- Provided four days of PD Summer Residency in Massachusetts for the principals at each of the four Duplin High Schools and for Avery County High School (NC NSP)

Evaluation

- Received presentations from evaluation teams that produced the Distinguished Leadership in Practice and Local Expenditure baseline reports
- Requested and received further clarification from the Evaluation teams on various measurement instruments, including the Teacher and Principal Omnibus Survey, survey instrument for formative evaluation of NC FALCON, and focus groups used in multiple areas of the evaluation
- Continued ongoing clarification and refinement of the Evaluation's Detailed Scope of Work

BOARD MEETING AND COMMITTEE CHAIR REPORTS

CONSENT AGENDA

Chairman Harrison moved to the Consent Agenda which is reserved for items that generally create little or no debate such as routine appointments, items that come for information purposes only, routine reports, and final approval of reports that the Board has already discussed. Board members have always seen these materials prior to the Board meetings, and may ask that items be removed from the Consent agenda to be discussed on an individual basis. Consent items will be adopted as a whole.

Chairman Harrison noted six items for consideration and asked if any Board members wanted to remove any items from the Consent Agenda. Hearing no requests, Chairman Harrison asked for a motion to approve GCS 4 – Changes to 2011-12 ABCs/AMO Results; GCS 5 – Report to the North Carolina General Assembly #82 – Report on Educational Performance of Children With Disabilities; TCP 2 – Proposed Rubric for Evaluation of School Counselors; TCP 3 – Proposed Rubric for Evaluation of School Psychologists; TCP 4 – Proposed Rubric for Evaluation of Instructional Technology Facilitators; and TCP 5 – Proposed Rubric for Evaluation of School Library Media Coordinators.

Chairman Harrison noted that the Board is voting to accept the changes to the 2011-12 ABCs/AMO results which were received in August; however, the Chairman overlooked voting on those changes.

Upon motion by Vice Chairman Wayne McDevitt, and seconded by Mr. Kevin Howell, the Board voted unanimously to approve GCS 4 – Changes to 2011-12 ABCs/AMO Results; GCS 5 – Report to the North Carolina General Assembly #82 – Report on Educational Performance of Children With Disabilities; TCP 2 – Proposed Rubric for Evaluation of School Counselors; TCP 3 – Proposed Rubric for Evaluation of School Psychologists; TCP 4 – Proposed Rubric for Evaluation of Instructional Technology Facilitators; and TCP 5 – Proposed Rubric for Evaluation of School Library Media Coordinators.

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GLOBALLY COMPETITIVE STUDENTS
(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

CONSENT

GCS 4 – Changes to 2011-12 ABCs/AMO Results

Policy Implications: General Statute § 115C-105.20.40 (Article 8B), 115C-105.35

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Tammy Howard (Director, Accountability Services)

Description:

Changes to the 2011–12 ABCs/AMO Report will be presented to the State Board of Education (SBE) for Consent at the September 2012 meeting.

Recommendations:

It is recommended that the State Board of Education approve the changes to the 2011–12 ABCs/AMO Report.

CONSENT

GCS 5 – Report to the North Carolina General Assembly #82 – Report on Educational Performance of Children with Disabilities

Policy Implications: N/A

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Mrs. Mary N. Watson, (Director, Exceptional Children Division)

Description:

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) requires each state to submit a State Performance Plan/Annual Performance Report (SPP/APR). The SPP is a six-year performance plan which evaluates the state's efforts to implement the requirements of the IDEA and improve its results for students with disabilities. It describes how North Carolina will improve its performance on 20 prescribed indicators. Fourteen of the SPP indicators (Indicators 1-14) focus on educational outcomes for students with disabilities, as well as compliance with the IDEA. The last six SPP indicators (Indicators 15-20) review the State Education Agency's general supervision authority under the IDEA. North Carolina established measurable and rigorous targets for each indicator and must report annually through the APR on the performance of the state.

The SPP and APR were submitted to the U.S. Department of Education (USDOE) on February 1, 2012.

Attached are the North Carolina Part B Annual Performance Report, Revisions to the Part B State Performance Plan, the Part B Indicator 15 self-calculating worksheet, and the Part B Indicator 20 rubric. Revisions to the State Performance Plan, along with page numbers for the revisions, are outlined on page 5 of the document. Deleted language is crossed-through, and new language is underlined and highlighted in yellow.

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Recommendations:

Board members are asked to receive the report.

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)

CONSENT

TCP 2 – Proposed Rubric for the Evaluation of North Carolina School Counselors

Policy Implications: N/A

Presenter(s): Dr. Lynne Johnson (Director of Educator Recruitment and Development) and Ms. Linda Brannan (Student Support Services Consultant)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. In 2008, the State Board of Education adopted new professional standards for the evaluation of school counselors; these standards are intentionally aligned with the standards for teachers. The proposed rubric is the basis of a new evaluation instrument for NC school counselors to be developed by Research and Evaluation Associates.

The draft will be used to obtain feedback from stakeholders in the process for the development of the NC School Counselor Evaluation Instrument.

Recommendations:

The State Board of Education is asked to approve the proposed rubric for school counselors.

CONSENT

TCP 3 – Proposed Rubric for the Evaluation of North Carolina School Psychologists

Policy Implications: N/A

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Dr. Lynne Johnson (Director of Educator Recruitment and Development)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. In 2009, the State Board of Education adopted new professional standards for the evaluation of school psychologists; these standards are intentionally aligned with the standards for teachers. The proposed rubric is the basis of a new evaluation instrument for NC school psychologists to be developed by Research and Evaluation Associates.

The draft will be used to obtain feedback from stakeholders in the process for the development of the NC School Psychologist Evaluation Instrument.

Recommendations:

The State Board of Education is asked to approve the proposed rubric for school psychologists.

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CONSENT

TCP 4 – Proposed Rubric for the Evaluation of North Carolina Instructional Technology

Facilitators

Policy Implications: N/A

Presenter(s): Mr. Neill Kimrey (Director, Instructional Technology)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. In April 2012, the State Board of Education approved a new set of professional standards for the evaluation of North Carolina’s Instructional Technology Facilitators (ITFs). A draft Evaluation Rubric for North Carolina’s ITFs, aligned with the approved teacher rubric, has been developed. The proposed rubric is the basis of a new evaluation instrument for ITFs, to be developed by Research and Evaluation Associates.

Recommendations:

The State Board of Education is asked to approve the proposed rubric for Instructional Technology Facilitators.

CONSENT

TCP 5 – Proposed Rubric for the Evaluation of School Library Media Coordinator

Policy Implications: N/A

Presenter(s): Mr. Neill Kimrey (Director, Instructional Technology)

Description:

In June 2007, the State Board of Education approved new professional standards for the evaluation of teachers. In April 2012, the State Board of Education approved a new set of professional standards for the evaluation of North Carolina’s School Library Media Coordinators (SLMCs). A draft Evaluation Rubric for North Carolina’s SLMCs, aligned with the approved teacher rubric, has been developed. The proposed rubric is the basis of a new evaluation instrument for SLMCs, to be developed by Research and Evaluation Associates.

Recommendations:

The State Board of Education is asked to approve the proposed rubric for School Library Media Coordinators.

ACTION AND DISCUSSION AGENDA

GLOBALLY COMPETITIVE STUDENTS

(Ms. Patricia Willoughby, Chair; Melissa Bartlett, Vice Chair)

ACTION

GCS 1 – Policy Delineating the Components of the New Accountability Model

Policy Implications: No Child Left Behind

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support), and Dr. Tammy Howard (Director, Accountability Services)

Description:

The State Board of Education has approved the implementation of a new accountability model beginning in 2012-13. For grades 3-8, the model includes student performance on end-of-grade assessments in English language arts and mathematics at grades 3-8 and in science at grades 5 and 8. For high schools, the components of the model include: (1) Algebra I/Integrated Mathematics I, English II, and Biology end-of-course assessment results, (2) ACT results from a statewide administration of 11th grade students, (3) 4-year and 5-year graduation rates, (4) successful completion of Algebra II/Integrated Mathematics III, (5) WorkKeys results from an administration to Career and Technical Education Level II completers, and (6) as an option, implementation of a graduation project.

The new accountability model will report the current year status, growth, and progress (targets over time). The federal Annual Measureable Objective targets for English language arts and mathematics will be included in the progress report.

The new policy specifies the components of the state accountability model and the inclusion of assessments in each report: Status, Growth, and Progress.

Recommendations:

Board members are asked to approve the proposed new policy.

Discussion/Comments:

- GCS Committee Chair Patricia Willoughby noted that this item has been thoroughly discussed and the components were reviewed during the GCS Committee meeting on Wednesday.
- There was no further discussion.

<p><i>Upon motion by Ms. Patricia Willoughby, and seconded by Ms. Melissa Bartlett, the Board voted unanimously to approve the proposed new policy delineating the components of the New Accountability Model as recommended. (See Attachment GCS 1)</i></p>
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ACTION ON FIRST READING

GCS 2 – Removal of Supplemental Educational Services (SES) Providers

Policy Implications: SBE Policy # GCS-C-032; Elementary and Secondary Education Act (ESEA), Section 1116

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services and Instructional Support) and Ms. Donna Brown (Director, Federal Programs and Support Division)

Description:

Supplemental Educational Services (SES) offer additional academic instruction that is provided outside of the regular school day and designed to increase the academic achievement of eligible students in schools required to provide such services in accordance with interventions. The Elementary and Secondary Education Act (ESEA) requires that the State Education Agency (SEA) must establish procedures for withdrawing approval of providers that fail, for two consecutive years, to contribute to increasing the academic proficiency of students served by the providers.

As outlined in State Board of Education (SBE) policy, the North Carolina Department of Public Instruction (NCDPI) evaluates each provider's performance in each district the provider serves on an annual basis. Each provider is evaluated based on academic achievement, student attendance, and parent surveys. A provider must achieve a minimum rating of 75 percent to continue with a status of Good Standing. The failure of a provider to achieve a minimum of 75 percent will result in a provider status of Probationary. A provider that receives two consecutive determinations of probationary status shall be recommended to the SBE for removal.

For 2011-12, 208 providers were approved to offer SES. Of the total number of approved SES providers, 154 were included in the evaluation. Fifty-four approved SES providers did not offer services. Based on the 2010-11 and 2011-12 SES Evaluation Reports, the status of five providers is determined to be Probationary for two consecutive years.

Recommendations:

It is recommended that the State Board of Education withdraw the approval of the five SES providers identified in the accompanying documents.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Patricia Willoughby, and seconded by Mr. Kevin Howell, the Board voted unanimously to withdraw the approval of the five SES providers identified in the accompanying documents and as recommended. (See Attachment GCS 2)

DISCUSSION

GCS 3 – Technical Corrections to Accountability Policies

Policy Implications: SBE Policy # GCS-A-001, GCS-A-007, GCS-A-009, GCS-A-011, GCS-A-012, GCS-A-014, GCS-A-015, GCS-C-006, GCS-C-014, GCS-C-023, GCS-C-027, GCS-C-030, GCS-C-031

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Dr. Tammy L. Howard (Director, Accountability Services)

Description:

In response to the new assessments and new accountability model, staff recommends certain SBE policies be amended or, as appropriate, deleted. Additionally, the NCDPI received approval from the U. S. Department of Education to eliminate the grade 10 writing test effective the 2011-12 school year. As such, staff recommends SBE policies referencing the aforementioned assessment be amended or, as appropriate, deleted. All recommended changes to the affected SBE policies are reflected in the attached “Summary of NCSBE Policy Clarifications.”

Recommendations:

State Board of Education members are requested to review the amendments or deletions of the attached policies. Approval of the changes to APA policies will initiate the APA process.

Discussion/Comments:

- GCS Committee Chair Willoughby encouraged Board members to direct questions or feedback to Dr. Howard prior to the Board meeting in October. The Board will vote on this item in October.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the September 2012 meeting and will return for action at the October meeting for approval. (See Attachment GCS 3)

NEW BUSINESS

Under New Business, GCS Committee Chair Patricia Willoughby reported that the GCS Committee received reports about Digital Literacy, an Updated Status of State School Technology Plan Objectives, and Pathways to Prosperity (Career and Technical Education).

21ST CENTURY PROFESSIONALS COMMITTEE CHAIR REPORT
(Ms. Shirley Harris, Chair; Mr. John Tate, Vice Chair)

ACTION

TCP 1 – Revisions to the North Carolina Central Office Staff Evaluation Process

Policy Implications: SBE Policy # TCP-C-021

Presenter(s): Dr. Rebecca Garland (Chief Academic Officer, Academic Services & Instructional Support) and Dr. Lynne Johnson (Director, Division of Educator Recruitment and Development)

Description:

The current version of TCP-C-021 offers the North Carolina Central Office Staff Evaluation Process as an option for the evaluation of central office staff members with the rank of director or above. In the absence of an instrument for central office staff members who do not hold the rank of director, LEAs have resorted to the use of the North Carolina Teacher Evaluation Process for these individuals. The Teacher Evaluation Process does not apply to LEA staff members who are not responsible for student instruction.

Given the need to evaluate these staff members with an instrument appropriate to their roles and responsibilities, the revision to SBE Policy # TCP-C-021 allows LEAs to use the Central Office Staff Evaluation Process with employees regardless of rank. In the coming years, DPI will begin work on an evaluation instrument for LEA employees who provide coaching and support to other educators.

Recommendations:

The State Board is asked to approve the revision to SBE Policy # TCP-C-021 to allow the use of the Central Office Evaluation Process with employees regardless of rank by LEAs.

Discussion/Comments:

- TCP Committee Chair Harris noted thorough discussion of this item over the past two months.
- There was no further discussion.

<p><i>Upon motion by <u>Ms. Shirley Harris</u>, and seconded by <u>Mr. John Tate</u>, the Board voted unanimously to approve the revision to SBE Policy # TCP-C-021 to allow the use of the Central Office Evaluation Process with employees regardless of rank by LEAs. (See Attachment TCP 1)</i></p>

TWENTY-FIRST CENTURY SYSTEMS
BUSINESS/FINANCE AND ADVOCACY COMMITTEE CHAIR REPORT
(Mr. Kevin Howell, Chair; Mr. Tom Speed, Vice Chair)

ACTION ON FIRST READING

TCS 1 – Approval of Grants

Policy Implications: SBE Policy # TCS-O-001

Presenter(s): Mrs. Mary Watson (Director, Exceptional Children Division)

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Description:

The grants listed below are being submitted for approval. Please see attachments for description of grants.

- Attachment 1 – State Personnel Development Grant
- Attachment 2 – Title V State Abstinence Education (AEGP) Grant

Recommendations:

It is recommended that the State Board of Education approve the grants.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item during the TCS Committee meeting on Wednesday.
- There was no further discussion.

Upon motion by Mr. Kevin Howell, and seconded by Ms. Christine Greene, the Board voted unanimously to approve the State Personnel Development Grant and the Title V State Abstinence Education (AEGP) Grant as recommended. (See Attachment TCS 1)

ACTION ON FIRST READING

TCS 2 – Final Decision in Contested Case (Delene Huggins v. NCDPI) 11 EDC 08899

Policy Implications: General Statute § 150B-36

Presenter(s): Ms. Katie Cornetto (Staff Attorney, State Board of Education)

Description:

Ms. Delene Huggins filed a petition with the Office of Administrative Hearings contesting the decision to deny her a waiver of repayment of the NBPTS fee to the State. The Administrative Law Judge upheld the agency's action.

Recommendations:

The State Board shall issue a Final Agency Decision in the contested case.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted that TCS 2 was discussed in Closed Session.
- There was no further discussion.

Upon motion by Mr. Kevin Howell, and seconded by Ms. Shirley Harris, the Board voted unanimously to adopt the Administrative Law Judge's recommended decision in the contested case of Ms. Delene Huggins v. NCDPI; 11 EDC 08899, as its final Agency decision. (See Attachment TCS 2)

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DISCUSSION

TCS 3 – 2013-2015 Biennial Expansion Budget

Policy Implications: General Statute § 115C-12(1a)

Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services) and Mrs. Sarah Harris (Director, Financial Services Division)

Description:

Expansion budget requests for the 2013-2015 Biennium are due to the Office of State Budget and Management on November 9, 2012. At this meeting there will be discussion of items the State Board of Education members would like to include in their requests.

Recommendations:

It is recommended that the State Board of Education discuss future budget needs and specific budget requests in order to construct the SBE's 2013-2015 Biennial Expansion Budget Request at the September and October meetings in preparation for approval at the November meeting.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item during the TCS Committee meeting on Wednesday. He also explained that the Board will continue to deliberate the budget over the next two months.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the September 2012 meeting and will return for action at the October meeting. (See Attachment TCS 3)

DISCUSSION

TCS 4 – Governor's School Board of Governors

Policy Implications: SBE Policy # GCS-D-009

Presenter(s): Ms. Angela H. Quick (Deputy Chief Academic Officer, Academic Services and Instructional Support) and Mrs. Mary N. Watson (Director, Exceptional Children Division)

Description:

The Board of Governors of the Governor's School of North Carolina is established in state law as an Advisory Council to the State Board of Education. Its establishment is set forth in SBE Policy # GCS-D-009.

The policy requires that a state associate superintendent serve on the Board and that the other nine members shall include a local superintendent, a teacher, a local director of gifted programs, the president or president's designee of the Alumni Association of the Governor's School, and lay persons and shall be selected so as to represent the eight educational districts of the state. Presidents (or their designees) from each of the host institutions (i.e., Salem College and Meredith College) serve in an ex officio non-voting capacity.

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The term of appointments for all members appointed is three years, with no person serving more than two consecutive three-year terms.

The first three-year term appointment of Mr. Reginald Mathis (District 2), Ms. Nancy Armstrong (District 4) and Mr. Mitchell Simpson (District 5) expired on June 30, 2012. They are seeking reappointment to a second three-year term. The State Board of Education is asked to reappoint Mr. Reginald Mathis, Ms. Nancy Armstrong and Mr. Mitchell Simpson to a second three-year term.

The first three-year term appointment of Superintendent Anne Garrett (District 8) expired on June 30, 2012. She is not seeking reappointment. There is also a vacancy for a Director of Gifted Programs to serve on the Board of Governors.

The State Board of Education is asked to submit a recommendation of a Superintendent and a Director of Gifted Programs. Districts 3 and 8 must be represented in the recommendations. The current membership roster is attached.

Recommendations:

The State Board of Education is asked to approve the reappointment of Mr. Reginald Mathis (District 2), Ms. Nancy Armstrong (District 4) and Mr. Mitchell Simpson (District 5) to a second three-year term.

The State Board of Education is asked to submit a recommendation of a Superintendent and a Director of Gifted Programs. Districts 3 and 8 must be represented in the recommendations. The current membership roster is attached.

Discussion/Comments:

- TCS Committee Chair Kevin Howell noted a thorough discussion of this item during the TCS Committee meeting on Wednesday.
- There was no further discussion.

This item is presented to the State Board of Education for discussion at the September 2012 meeting and will return for action at the October meeting. (See Attachment TCS 4)

UPDATE ON CONTRACTS

(See Attachment in book)

TCS Committee Chair Kevin Howell encouraged Board members to review the contracts listed for information in the Board book.

LEADERSHIP AND INNOVATION COMMITTEE CHAIR REPORT (Ms. Melissa Bartlett, Chair; Ms. Jean Woolard, Vice Chair)

ACTION ON FIRST READING

LFI 1 – Public Charter School Council Charter Recommendations

Policy Implications: General Statute § 115C-238.29

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Presenter(s): Mr. Philip Price (Chief Financial Officer, Financial and Business Services), Mr. John Betterton (Chair, NC Public Charter School Advisory Council) and Dr. Joel Medley (Director, Office of Charter Schools)

Description:

Sixty-three applications submitted charter applications ahead of the April 13, 2012, 12:00 PM deadline with the hope of opening and operating a charter school in August 2013. The Office of Charter Schools reviewed all 63 of those applications to ensure they were complete; however, nine applications were found to be incomplete. Fifty-four applications were then forwarded to the Public Charter School Advisory Council for subcommittee review.

The Council divided into three subcommittees to review each application and any LEA impact statements. This level of review, which included the creation of a rubric of each applicant, was finalized by the end of May 2012. The full Council met on June 20-21, 2012, to hear the subcommittee reports and to vote on which applicants to invite for an interview.

The Council invited 30 applicants for interviews for July 16-18, 2012. Each applicant group was provided an opportunity to address the deficiencies or weaknesses identified on the rubrics and for the Council to ask additional questions. After the interview with each applicant group, the Council deliberated and then voted to recommend the following applicants to receive a preliminary charter from the State Board of Education:

- Aristotle Preparatory Academy
- Cabarrus Charter Academy
- Cameron Creek Charter
- Douglass Academy
- Falls Lake Academy
- Flemington Academy
- Howard & Lillian Lee Scholars
- Invest Collegiate
- Island Montessori Charter
- Langtree Charter Academy
- Longleaf School of the Arts
- Oxford Preparatory High Schools
- Paul R. Brown Leadership Academy
- Pinnacle Classical Academy
- Southeastern Academy
- STEM Education for a Global Society Academy (SEGS)
- StudentFirst Academy
- Summerfield Charter Academy
- The Expedition School
- The Institute for the Development of Young Leaders
- The North Carolina Leadership Academy
- Uwharrie Charter Academy
- Willow Oak Montessori
- Z.E.C.A. School of Arts and Technology

Applications rubrics and impact statements are located on the following Office of Charter School webpage: <http://www.ncpublicschools.org/charterschools/resources/application/>.

If the State Board of Education grants these groups a preliminary charter, the applicants will initiative a year-long planning year which includes detailed training from appropriate staff within the Department of Public Instruction. The State Board will consider granting final charters to these groups no later than March 2013.

Recommendations:

It is recommended that the SBE accept the charter application recommendations as presented from the Public Charter School Advisory Council.

Discussion/Comments:

- Chairman Harrison noted thorough discussion of this item over the past two months during the LFI Committee meetings. He stated that, on Wednesday, he addressed that the Department has heard from a number of groups and individuals with interest on both sides of the issue. Where questions were raised, the applications were pulled and looked at by the Charter School Advisory Council and the Board provided due diligence. He extended appreciation for the work of the Advisory Council and the Charter School Office who have spent much time on these recommendations.
- There was no further discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Ms. Shirley Harris, the Board voted unanimously to accept the charter application recommendations as presented from the Public Charter School Advisory Council. (See Attachment LFI 1)

ACTION ON FIRST READING

LFI 2 – Program Approval Requests Under the Innovative Education Initiatives Act

Policy Implications: General Statute § 115C-238.50 Part 9

Presenter(s): Mr. Rob Hines (Director, LEA Projects, Academic Services and Instructional Support)

Description:

An Act to Establish the Innovative Education Initiatives Act, Section 2, Article 16 of Chapter 115C-238, Part 9, Cooperative Innovative High School Programs authorizes boards of trustees of community colleges and local boards of education, boards of governors of the UNC System and the independent colleges to jointly establish cooperative innovative programs in high schools and community colleges that will expand students' opportunities for education success through high quality instructional programming. These cooperative innovative high school programs shall target:

- high school students who are at risk of dropping out of high school before attaining a high school diploma, or
- high school students who would benefit from accelerated academic instruction.

G.S. § 115C-238.53, (f) states "Except as provided in this Part and pursuant to the terms of the agreement, a program is exempt from laws and rules applicable to a local board of education, a

local school administrative unit, a community college, or a local board of trustees of a community college.”

Hickory City Schools is requesting approval for one cooperative innovative high school that will provide eleventh and twelfth grade students with opportunities in traditional CCP pathways as well as other disciplines offered by Catawba Valley Community College.

Recommendations:

The State Board is requested to approve the following waiver request recommendations by the Department of Public Instruction.

Discussion/Comments:

- There was no discussion.

Upon motion by Ms. Melissa Bartlett, and seconded by Mr. John Tate, the Board voted unanimously to approve the waiver request recommendation as presented by the Department of Public Instruction. (See Attachment LFI 2)

NEW BUSINESS

Under New Business, LFI Committee Chair Melissa Bartlett reported that the LFI Committee received a status update from NCVPS Interim Director Tracy Weeks on Wednesday.

CHAIRMAN’S REMARKS

Legislative Update

Ms. Ann McColl (Legislative Director)

The focus of Ms. McColl’s legislative report was the Chronological Schedule for 2012-13. She noted 34 required reports; eight of the 34 are new reports. She explained that, instead of receiving the reports through Friday Updates this year, Board members will receive the reports as a part of the Board meetings. Now that the Board is operating electronically, it makes it easier for the Board and the public to have access to the reports. The reports provide an opportunity to spark conversations with anyone who sees the reports, allowing the Department and State Board to utilize the reports to the greatest extent possible as a communication tool. Ms. McColl also explained that this allows the Department and the State Board 34 chances to communicate with the General Assembly this year and extend a hand in partnership with them.

Announcements/Reminders, and Comments

Chairman Harrison shared that the Board’s Planning and Work Session is scheduled for Tuesday, October 2, beginning at 11:00 AM at the Downtown Sheraton. He explained that the Board will be joined at lunchtime by eight new LEA teams for a continuation of the Board’s roundtable discussions. The Board will meet until approximately 4:30 PM and will reconvene for reports and discussions with Department and SBE staff members on Wednesday morning beginning at 8:30 AM until 4:30 PM. Topics were briefly reviewed.

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On Thursday, October 4, the State Board will hold a one-day Board meeting beginning at 8:30 AM. Chairman Harrison noted that this start time is earlier than the usual start time on Thursdays. He asked Board members to plan to remain until around 1:00 PM on Thursday.

Chairman Harrison also reminded board members that they have been invited to the US/China Summit following this meeting. It is at the Friday Institute on NC State's Centennial Campus. Chairman Harrison thanked Vice Chairman McDevitt for his leadership in this global initiative.

OLD BUSINESS

No old business was brought before the Board.

NEW BUSINESS

No new business was brought before the Board.

MEETING HIGHLIGHTS

At this time, Chairman Harrison reminded Board members that in January 2011 they held a casual conversation about highlighting, at the end of each meeting, some of the items discussed that will have a direct impact on students. At that time, Chairman Harrison decided to implement a new tradition under his leadership of having a brief conversation each month to identify in very specific terms something the Board has accomplished to improve outcomes for children. Chairman Harrison asked Mr. Howell to share his thoughts. Mr. Howell stated that this is the time of year when students, teachers and administrators are starting school. He stated that we need to reflect a lot more on what's working and wants everyone to know that its impressive to hear our teachers through SBE presentations. He is reminded that it is all of these folks and the Department who inspire our young people to dream dreams regardless of the environments that they live in. Mr. Howell stated that we are always talking about global education when more and more countries are investing in higher education, K-12, and early education. According to Mr. Howell, we have to do our part. He shared that it is important to acknowledge the great work that occurs every day across our state and in this building where no one ever stops to say thank you. He asked the Board to adjourn knowing that the work is not in vain and that because of the work, some child and children will make this state, nation and world what it needs to be.

ADJOURNMENT

Indicating no other business, Chairman Harrison requested a motion to adjourn. Upon motion by Mr. Kevin Howell, and seconded by Ms. Patricia Willoughby, Board members voted unanimously to adjourn the September 4-5, 2012, meeting of the State Board of Education.